

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

RHHS School Council Meeting

Monday October 17th, 2016

Welcome

School Council Executive:

- Sandy Sokol and Kathy Asmono - Co-Chairs
- Florence Fan - Treasurer
- Adriana Zubiri - Secretary

RHHS Staff:

- Aline Daniel - Acting Principal
- Paul Ruytenbeek - Vice-Principal (A to H)
- Rob Cotey - Vice-Principal (I to Q)
- Blair Salvisburg- Vice-Principal (R to Z)
- Alan Wasserman - Guidance Head

Parking Lot

- ▶ Any questions, new business to address, comments, etc. can be posted throughout the meeting on our Parking Lot board
- ▶ We will address these notes at the end of the meeting



Inclusion

Common Ground

- **3 things in common**
 - **Be creative!**

StuCo Report

- ▶ **President: Adam Linton**
- ▶ **Vice-President: Jathusha Mahenthirarajan**
- ▶ **Treasurer: Peter Wu**
- ▶ **Secretary: Clement Lau**
- ▶ **Social Conveners: Vivian Lau & Bill Liu**
- ▶ **Minister of Publicity: Daniel Song**
- ▶ **Minister of External Affairs: Talon Zhu**
- ▶ **Webmasters: Bimesh De Silva & Robbie Zhuang**

Norms - Stop, Start, Continue



Indicate any norms we should stop



Indicate any norms we should start



Indicate any norms we should definitely continue

Council Roles - I Know, I Wonder...

RESPONSIBILITIES OF THE CHAIRS/CO-CHAIRS

- ▶ Call school council meetings, prepare the agenda and chair the meetings;
- ▶ Communicate with the school principal, senior Board staff and trustees, as required;
- ▶ Ensure that minutes are recorded, parents are consulted, fundraising meets Board policies, and the bylaws are reviewed annually;
- ▶ Strong oral and written communication skills.

RESPONSIBILITIES OF THE TREASURER

- ▶ Provide Council with updates on balance of available funds;
- ▶ Strong oral and written communication skills.

RESPONSIBILITIES OF COUNCIL MEMBERS (min of 6, max of 15)

- ▶ Regularly attend and participate in Council meetings;
- ▶ Maintain a school-wide perspective on issues;
- ▶ Help to achieve the goals established by the Council;
- ▶ Encourage the participation of all parents and of other people within the school community;
- ▶ Participate in committees and assist with tasks of the committee(s) and of Council as required;
- ▶ Support all Council initiatives.

RESPONSIBILITIES OF THE SECRETARY

- ▶ Take minutes at each meeting;
- ▶ Review and edit minutes and forward to one of the chairs;
- ▶ Strong oral and written communication skills.

All parents are invited to attend Council meetings as guests of Council and speak to issues, but voting will be restricted to active Council members

Approval of September Minutes



Administration and Teacher's Report

- ▶ Check out our website and calendar!
- ▶ Nov 2 School Council Forum

The screenshot displays the Richmond Hill High School website. At the top, there is a header with the school's name and a navigation menu. Below the header, a sidebar on the left lists the school's calendar events. The main content area features a large banner for the 'GUIDE to the SCHOOL YEAR 2016-2017' and a section for 'News & Events'. On the right side, there is a 'Contact Information' box and a 'School News' section. At the bottom, there are links to 'REPORT IT', 'CareerCruising', and 'School Cash Online'.

Richmond Hill H.S.

News & Events

- Sep 19, 2016
Parent Council Meeting
RHHS
7:00 PM - 9:00 PM
- Sep 23, 2016
Grade 9 Election Assembly
RHHS
9:00 AM - 10:00 AM
- Sep 26, 2016
Pk Day - Elementary, Secondary, Early Start Schools, Bill Crothers SS
- Sep 29, 2016
Terry Fox Run
RHHS
2:00 PM - 4:00 PM
- Sep 30, 2016
Terry Fox Run (Rain Date)
RHHS
2:00 PM - 4:00 PM
- Oct 3 - 4, 2016
ROSH HOLIDAYS

[View Full Calendar](#)

GUIDE to the SCHOOL YEAR 2016-2017
FOR STUDENTS AND PARENTS

Guide to the School Year

1 2 3 4 5 6 7

Parents/Guardians: Enter your e-mail address to subscribe to electronic communications of a commercial nature.

You may also choose to unsubscribe at anytime.

Contact Information
201 Yorkland St. Richmond Hill L4S 1A2
Phone: (905) 884-2131, (647) 795-7682
Fax: (905) 884-9653
Email: richmond.hill.hs@ednet.ca
Bell Times: 8:50 AM - 3:30 PM

Principal's Message

Trustee Message

School News

teachassist

CareerCruising
Grades 8-12
Individual Pathways Plan

School Cash Online
Pay for student items online
[Disclaimer](#) [Registration Instructions](#)

Principal's Profile



Check items you agree with



Question for items you want to explore



X for items you want to cut



Add any other items/criteria

EQAO

Mathematics & Literacy

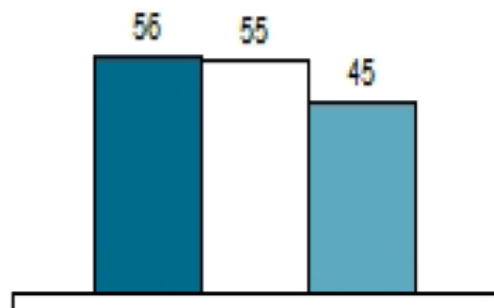
Education Quality and
Accountability Office



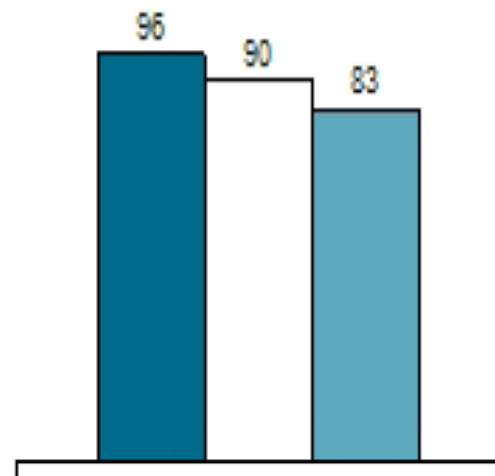
Mathematics




PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE
PROVINCIAL STANDARD (LEVELS 3 AND 4), 2015–2016

APPLIED COURSE



ACADEMIC COURSE



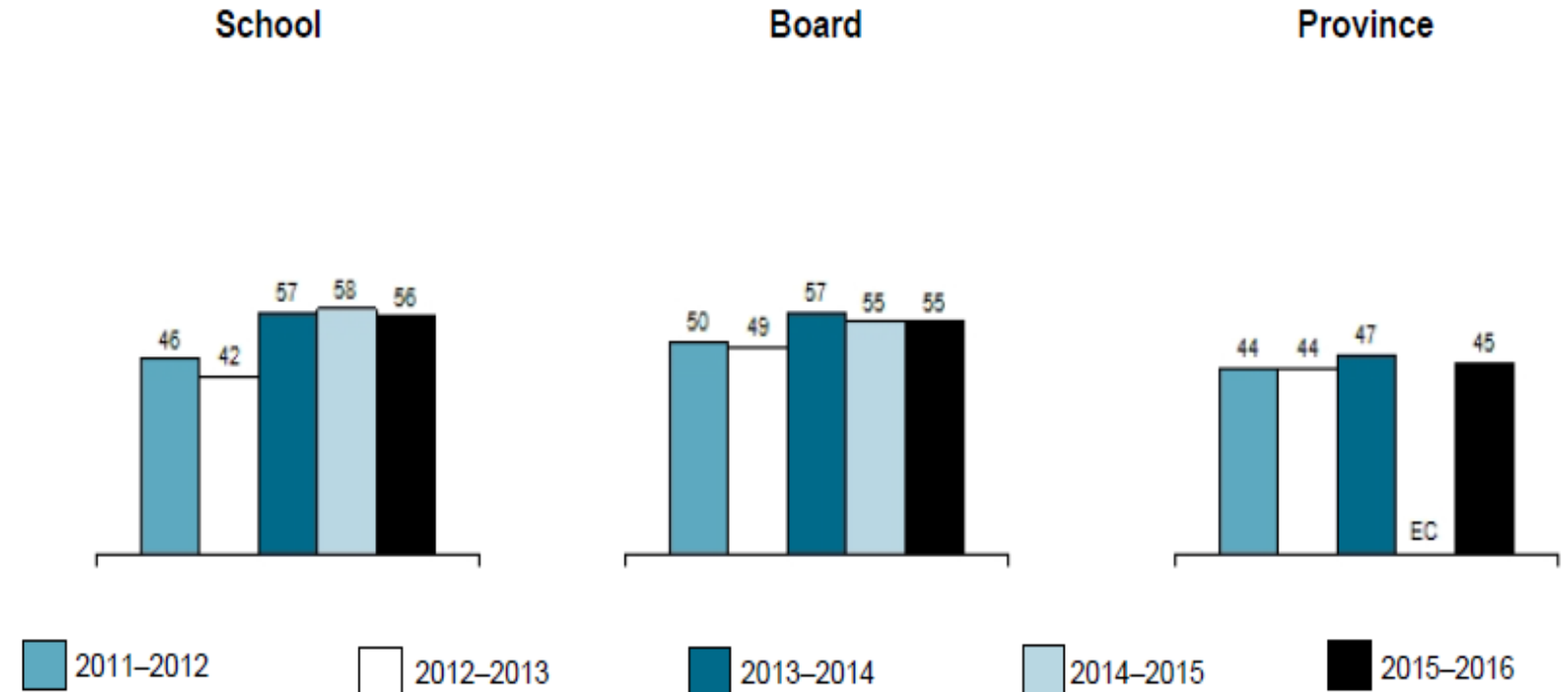
 School  Board  Province

An improvement of Applied students at Levels 3 & 4 over the last 5 years.

Percentage of students at levels 3 & 4 above the Province

Percentage of students at or above the provincial standard (Levels 3 and 4)

APPLIED MATHEMATICS

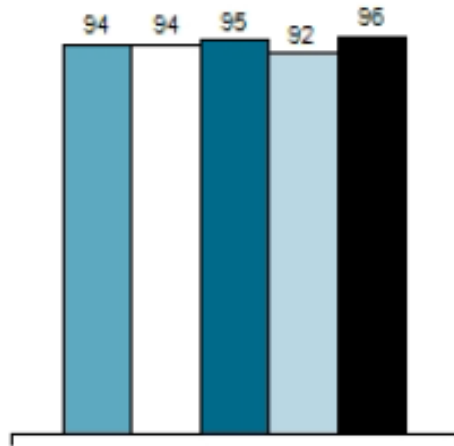


	Total Number of Students				
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
School	46	31	35	31	45
Board	1 743	1 770	1 701	1 624	1 637
Province	41 799	39 881	38 181	EC	36 005

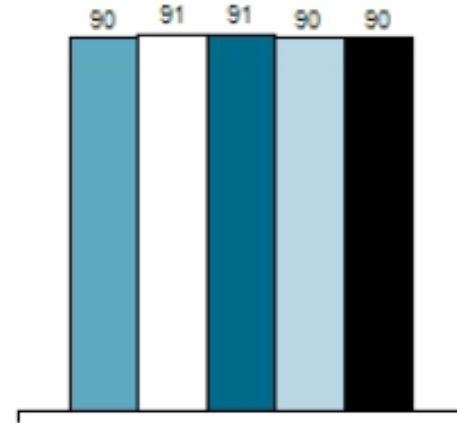
- Academic students at RHHS continually out perform the Board and Provincial results.

ACADEMIC MATHEMATICS

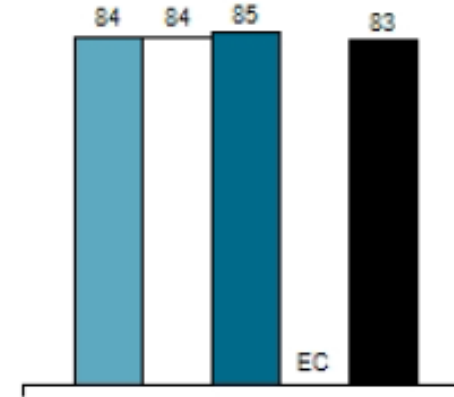
School



Board



Province



2011-2012



2012-2013



2013-2014



2014-2015



2015-2016

Total Number of Students

	<u>2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>	<u>2014-2015</u>	<u>2015-2016</u>
School	326	342	372	367	357
Board	7 196	6 910	7 232	7 367	7 358
Province	97 741	97 158	95 914	EC	97 347

Participating Students**				
<i>Number of Students</i>	School 44		Board 1 607	Province 34 656
	#	%	%	%
Level 4	10	23%	16%	10%
Level 3	15	34%	40%	36%
Level 2	15	34%	29%	35%
Level 1	2	5%	10%	13%
Below Level 1	2	5%	4%	5%
At or Above Provincial Standard (Levels 3 and 4) [†]		57%	56%	47%

Applied Level Students

- For improvement: moving students performing at level 2 to level 3
- Girls at level 3 & 4 out perform boys. High percentage of boys at level 2.

Participating Students**				
<i>Number of Students</i>	School 357		Board 7 323	Province 96 501
	#	%	%	%
Level 4	125	35%	20%	11%
Level 3	218	61%	71%	73%
Level 2	11	3%	7%	11%
Level 1	3	1%	2%	4%
Below Level 1	0	0%	<1%	<1%
At or Above Provincial Standard (Levels 3 and 4) [†]		96%	91%	84%

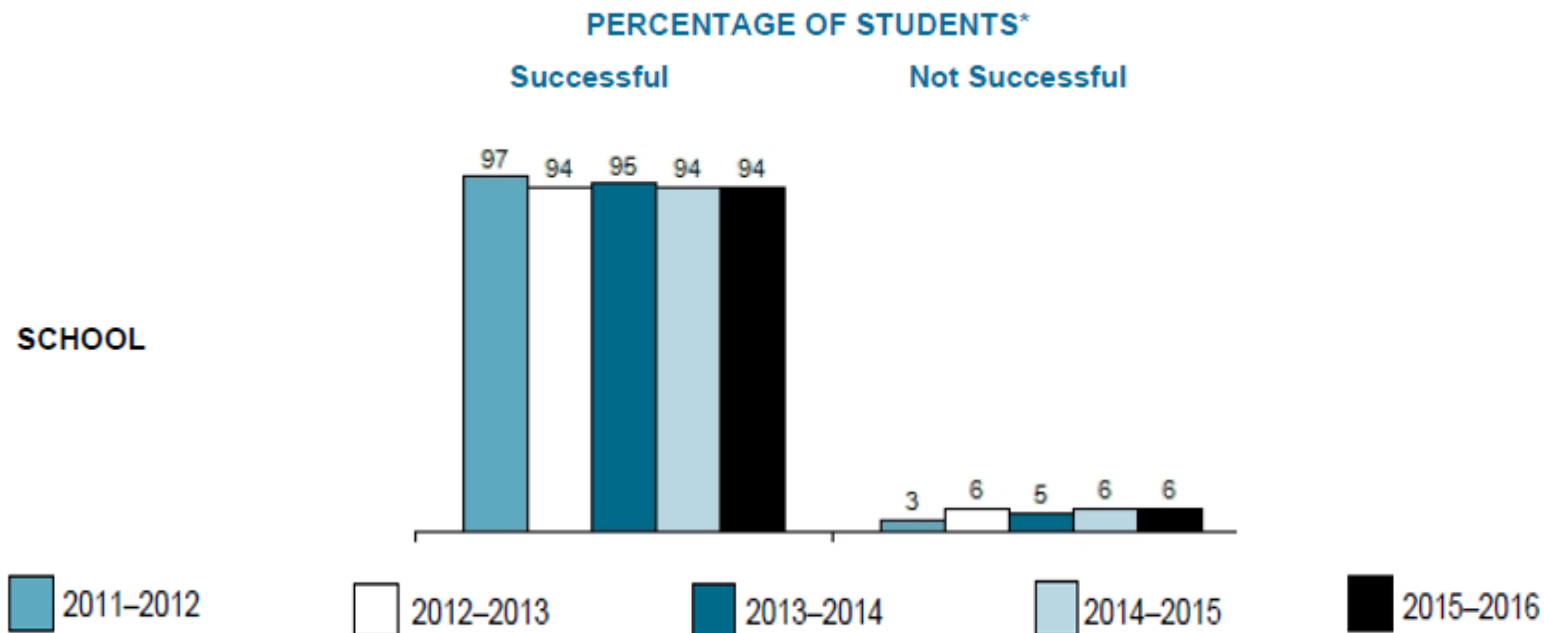
Academic Level Students

- ▶ Goal - to maintain the percentage of students performing at level 3 to level 4
- ▶ Girls and boys have the same levels of performance in the academic stream.

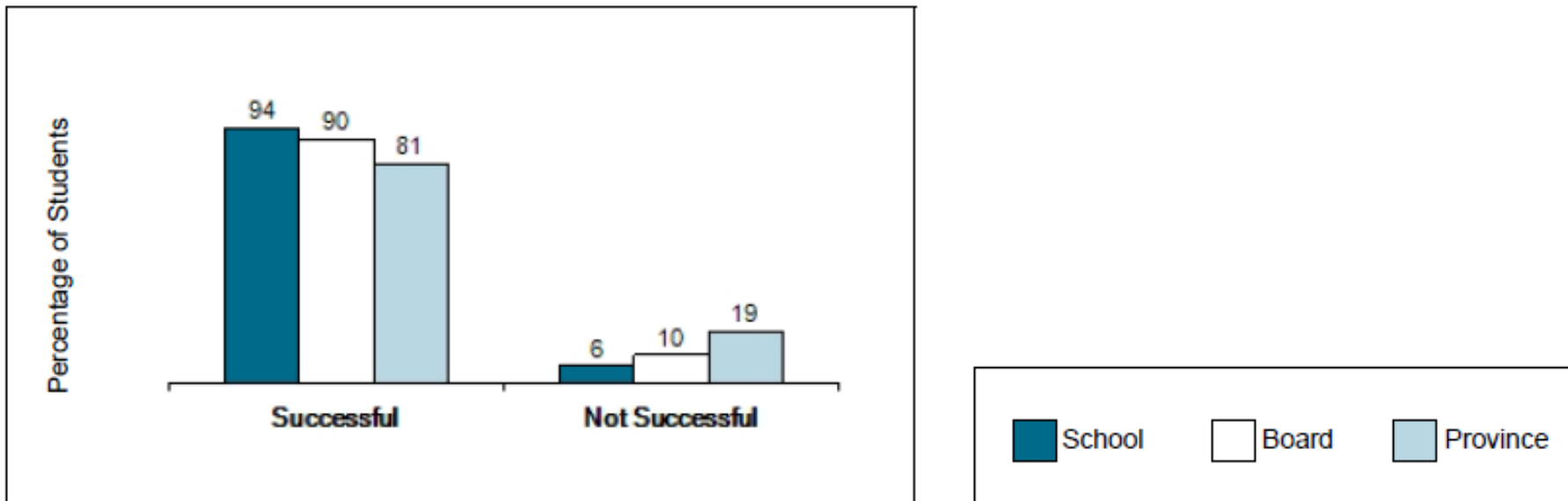
Literacy - First Time Eligible

- ▶ RHHS has a high percentage (97%) of students who are eligible write the test. Some students are absent (ill) and some are deferred (English Language Learners)
- ▶ RHHS continues to out perform the Board and Province in first time eligible students who are successful on the OSSLT

ACHIEVEMENT RESULTS FOR FULLY PARTICIPATING FIRST-TIME ELIGIBLE STUDENTS OVER TIME



Results for Fully Participating First-Time Eligible Students*

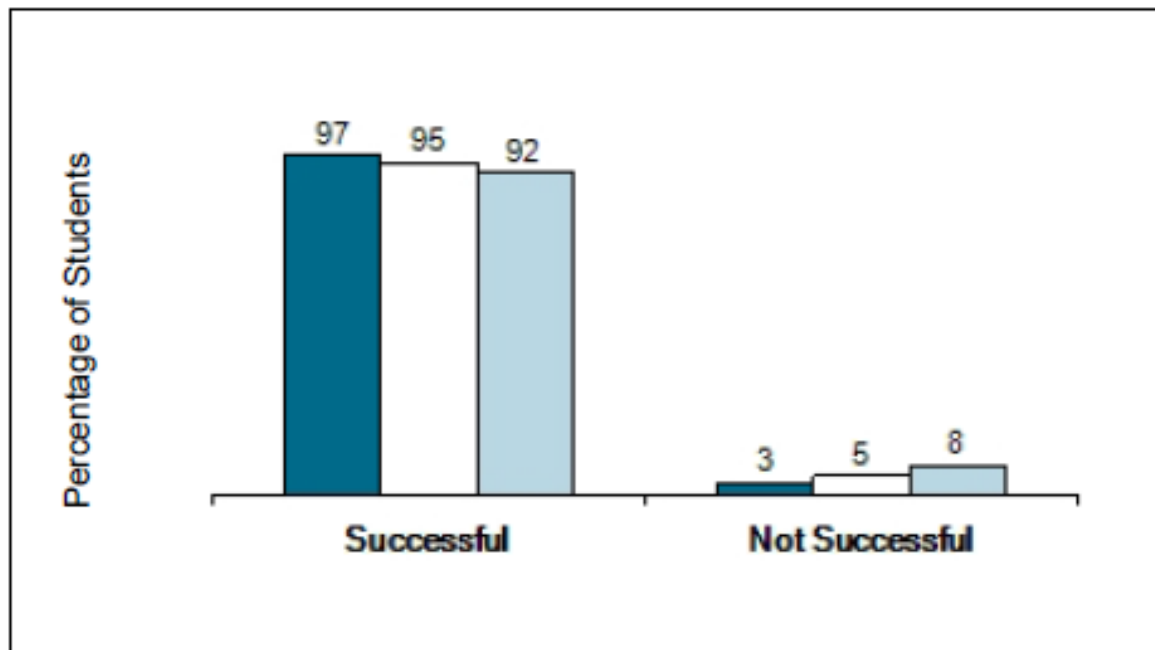


* Percentages in tables and bar graphs may not add up to 100, due to rounding.




- ▶ Gender breakdown - 44.2% Girls, 55.8% Boys
- ▶ Girls are 5% higher in success on the OSSLT than boys (this is also the Board division, the provincial difference is 9%)
- ▶ Of the 71 ELL (English Language Learners) 83% were successful.
- ▶ The population of Special Education students is very small (32) that their specific percentage results are significantly impacted by a change by 1 student.

- Our students taking Academic English continue to perform exceptionally well.

Results for Fully Participating First-Time Eligible Students Taking Academic English Course*

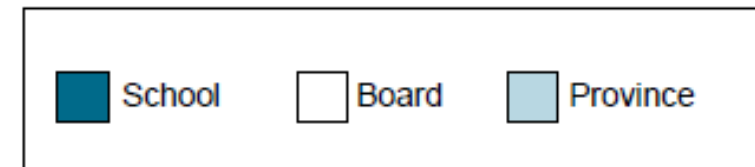
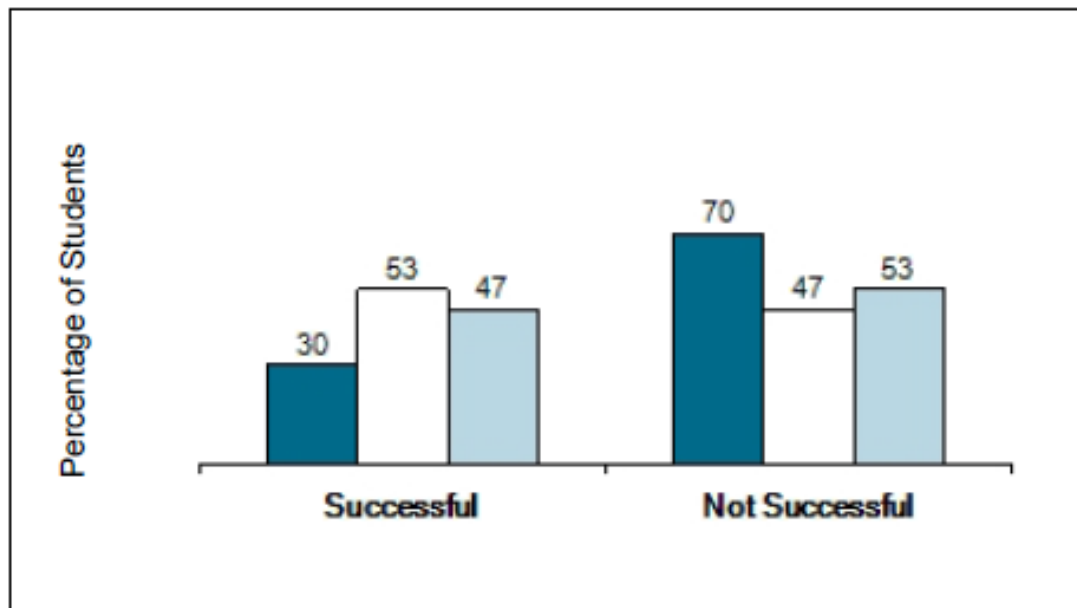


* Percentages in tables and bar graphs may not add up to 100, due to rounding.

 School  Board  Province

- Goal - to improve to 50% of First Time Eligible students taking Applied English be successful on the OSSLT

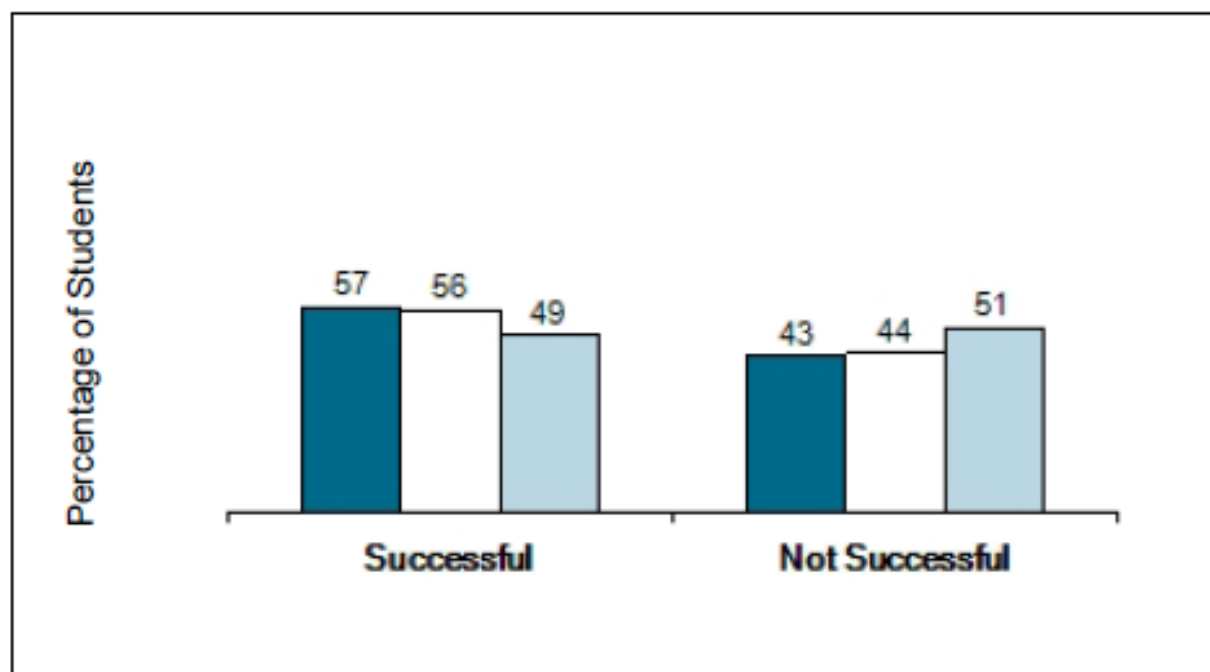
Results for Fully Participating First-Time Eligible Students Taking Applied English Course*



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

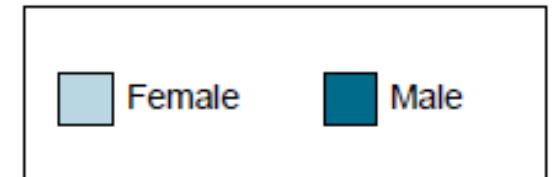
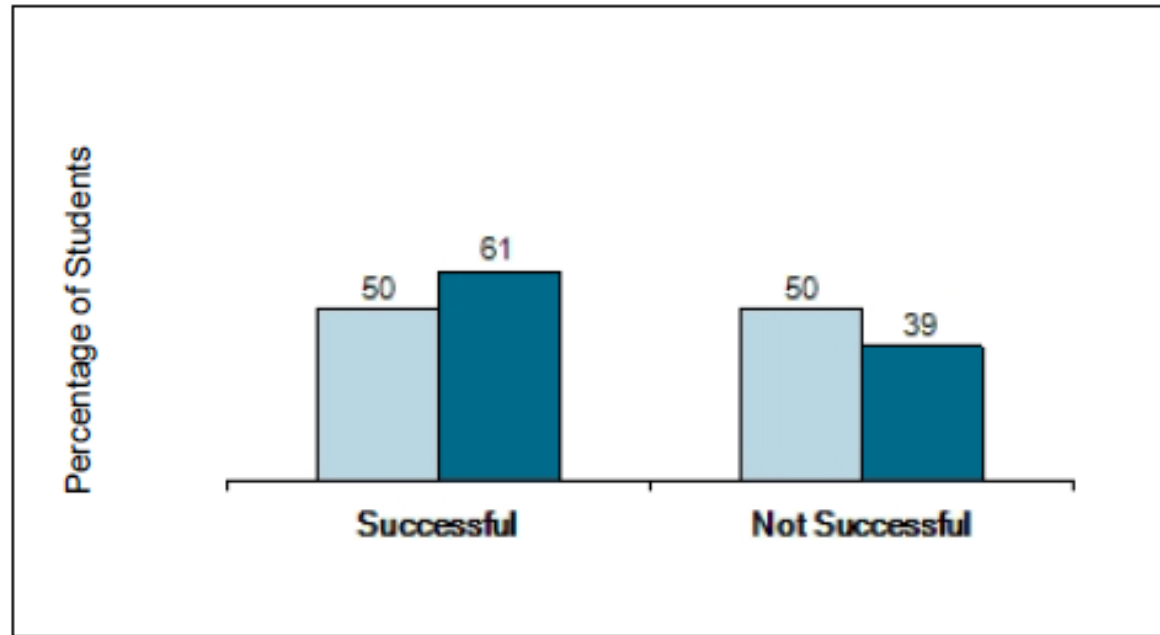
Literacy - Previously Eligible

Results for Fully Participating Previously Eligible Students*



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

School Results for Fully Participating Previously Eligible Students by Gender*†



* Percentages in tables and bar graphs may not add up to 100, due to rounding.

† Includes only students for whom gender data were available.

- ▶ For previously eligible students, males out perform females which is the reverse of Board and Provincial results.
- ▶ 76% of previously eligible are ELL students
- ▶ High percentage of previously eligible students take the OSSLC

Treasurer Report - Florence



Parents Reaching Out Grant Policies and Procedures

(This year's focus is Mental Health and Parent Engagement)

Current year council decides on topic for next school year

- Members are asked to brainstorm topics for the following school year's PRO Grant application at the April or May meeting. The topic must link to a School Board or Ministry-approved initiative (e.g., Healthy Schools). The final topic is selected via a school council vote.
- ✓ Online PRO Grant application to be submitted early June by Parent Council Chair
- ✓ PRO Grant Subcommittee to be organized in first or second council meeting of new school year

One subcommittee member will act as the subcommittee chair and will be responsible for;


- ✓ Leading group discussion and sharing information with group, collating information from group members on potential speakers, updating council on progress at council meetings, preparing and managing to-do list for event, coordinating volunteers to complete to do list
- ✓ Subcommittee to include school administrator for guidance and screening of potential candidates
- ✓ One council chair to be the contact for the subcommittee chair as needed;
 - Assist subcommittee chair in duties, ensure topic remains as per grant application, ensure speaker options meet criteria, additional help as needed

Criteria for Speaker Selection Process

- ▶ The potential speakers' presentation outlines should clearly link to the goal of providing information to parents on the chosen topic
- ▶ Changes that impact on the nature and/or objectives of the PRO Grant project must be reported to the Ministry and the school board
- ▶ The Board requirements include ensuring that guest speakers are inclusive in their approach as this is a public board of education
- ▶ The school administration retains the right to remove possible candidates from consideration if they do not meet board criteria, such as inclusivity
- ▶ School council norms require that all discussions and council member input be considered from a school wide perspective

Role of Subcommittee

- ▶ Sub-committee researches potential speakers and makes recommendations about speakers to administration
- ▶ The school administration team will select the speaker based on Board requirements
- ▶ If there are multiple equally qualified candidates, school administration can choose to put the decision to a vote of subcommittee members

- 
- ▶ School administration team and subcommittee chair will confirm the final presentation date based on school calendar and speaker availability
 - Presentation date should be checked against any school or external holidays or cultural dates
 - ▶ Sub-committee is responsible for helping to organize the event and to make it happen for parents including:
 - Coordination with guest speaker
 - Publicity requirements
 - Refreshments
 - Resources needed for night of presentation
 - Development of Satisfaction Survey for attendees to complete to evaluate success of project - prepare survey, collate results
 - Recruitment of student and parent volunteers

Focus Presentations

- ▶ Held during regular council meetings
- ▶ Sub committee brainstorms topics, potential speaker options
 - ▶ Finalized with support from School Council, Administration
 - ▶ Must be in line with Board/School initiatives
 - ▶ See list of Potential Topics sourced from last year's Pro Grant feedback and Council input
- ▶ Sub-Committee sources potential speaker
 - ▶ Unpaid speaking engagement
- ▶ Advertised to RHHS parent population

Pro Grant Presentation (Parents' Reaching Out Grant)

- ▶ Board approved Council's application for 2016/17 grant (\$1,000)
- ▶ Our application's positioning:
 - ▶ source different speakers to provide a series of presentations and workshops to support the need between parents and teens, including, but not limited to, the area of mental health and parent engagement.
- ▶ Specific topic and forum to be discussed by sub-committee and finalized with support from Administration, School Council
- ▶ Grant is primarily allocated to speaker
- ▶ Advertised to RHHS parent population and neighbouring schools

Possible Topics for Focus Presentations

1. Communication with teens and understanding teen generation
2. Social Skills
3. Time Management
4. Drugs and Alcohol
5. Computer Gaming and impact on the brain
6. Healthy Eating
7. Bullying/Internet Safety
8. Sex trade and Teens
9. Teens and intimate relationships
10. Advanced Placement (AP)
11. University/College/Trade Applications –
University/College/Trade Admin presenters and past grads
12. Mindfulness
13. Parenting the anxious teen, teens and self esteem, ADHD
14. Parenting and the adolescent brain

Board Policies for Review

Inspire Learning!

Careers | Newsroom | Contact Us | Feedback | BWW Login

Staff: --Select an Application--

Google Custom Search Search

Home | About Us | Board of Trustees | Schools | Programs & Services | Students | Parents | Community

You Are Here : [Home](#) : [About Us](#) : [Policies, Procedures & By-Laws](#) : [Policies and Procedures for Comment](#)

[Google Translate](#)

Policies & Procedures

Policies and Procedures for Comment

By-Laws

Policies and Procedures for Comment

Policies and procedures govern the operation of the Board and our schools. To ensure they remain current, the Board reviews policies and procedures regularly. Feedback from staff and community members, including parents/guardians, is an important part of the review process.

The policies and/or procedures listed below are currently available for comment.

How do I share my comments?

Questions about any Board policy and/or procedure should first be discussed with the principal or superintendent.

Parents/guardians wishing to provide feedback on a policy and/or procedure should contact your school council. Your input will be shared with the appropriate committee(s).

Feedback should include:

- the specific sections of the policy/procedure you would like to see addressed
- the reason for your suggestions
- specific, alternate wording

Feedback or questions about the review process can be sent to policy.committee@yrdsb.ca. Due dates for responses are outlined below.

Where can I find more information about policy and procedure review?

[Board Policy #285.0, Board Policies, Procedures and Supporting Documents](#) outlines the Board's policy and procedure review process.

The [Guideline for Policy and Procedure](#) review identifies questions you may wish to consider.

Index	Title	Response Due By
661.0	Anaphylactic Reactions (Working Document)	9/30/2016
240.0	Respectful Workplace and Learning Environment (Working Document)	9/30/2016
627.0	Concussion Management (Working Document)	9/30/2016
530.0	Staff Members Who Are Candidates for, or Elected to, Public Office (Working Document)	1/2/2017
237.0	Appointment of Community Members to Board Committees (Working Document)	1/2/2017
235.0	Environmental Responsibility and Reusable Beverage Containers (Working Document)	1/2/2017
145.0	Kilometre Allowance, Staff, Trustees and Non-Trustee Committee Members (Working Document)	1/2/2017
671.0	Student/School Fees (Working Document)	2/8/2017
620.0	Community Involvement Hours (Working Document)	2/8/2017

New Business

- ▶ Check the Parking Lot



Wrap Up/Next Meetings

- ▶ November 21
- ▶ January 23
- ▶ April 24
- ▶ May 15

Thanks for coming! See you next time.